Certificate in ESOL International

RQF Level: Entry Level 2

(CEFR Level: A2)

Interlocutor Booklet

SAMPLE 1

INSTRUCTIONS FOR CENTRES:

This examination is conducted with ONE candidate, and it takes approximately 10 minutes, including time for providing instructions and checking ID.

Before you start reading the Interlocutor script, activate the digital audio recording equipment.

The recording equipment is NOT to be switched off at any point during the examination.

SAMPLE

Summary of the guidelines for the Interlocutor:

- ✓ The Candidate's photographic ID must be checked and their identity confirmed prior to the start of the examination.
- ✓ The Interlocutor should ensure that the Candidate adheres to the guideline times by using a silent clock or stopwatch. If the stated time is significantly exceeded, the Interlocutor should prompt the Candidate gently and politely to move onto the next question/task.
- ✓ Where the Interlocutor Booklet dictates the exact words to be read aloud to the Candidate, the Interlocutor should follow the script.
- ✓ Where the Interlocutor Booklet allows deviation from the specified script, the Interlocutor should ensure that the language used is at a level appropriate to the examination.
- ✓ The script delivery should be appropriate to the Candidate's level – at Entry 2 (A2), the Interlocutor should speak slowly and clearly in short sentences emphasising key words.
- ✓ The Interlocutor should not echo or rephrase the Candidate's answers.
- ✓ The Interlocutor should not correct the Candidate's mistakes.
- ✓ The Interlocutor should not suggest answers, provide vocabulary or expand on the Candidate's responses.
- ✓ The Interlocutor should limit their own input to what is needed to elicit an appropriate language sample, while ensuring that the Candidate is given sufficient opportunity to develop their responses.
- ✓ The Interlocutor should not give any indication of the Candidate's performance, for example 'fine', 'good' or 'that's great'. 'Thank you' is the preferred response.
- ✓ The Interlocutor should maintain a friendly and relaxed approach at all times, to enable the Candidate to perform to the maximum of their ability.

SAMPLE

Follow the script below shown in **bold.** Instructions to the Interlocutor are shown in *[italics and brackets].*

- **Test level: Entry Level 2 / A2**
- **Test version: SAMPLE 1**
- **Test date and time:**
- **Test Centre name:** *[including name of satellite location, if applicable]*
- **Interlocutor's name is**
- **Candidate's name is**
- *[if present]* **Examination Observer's name:**

Do you have any questions before we start the first task? *[Wait for 5 seconds]*

Task 1: Communicating Personal Information

Guide time: 3 minutes

Hello. My name is _____. Can you tell me your full name again? *[wait for the answer]*
Thank you.

I will ask you some questions. Please answer each question in at least one full sentence. You can ask me to repeat any of the questions.

*[Ask the Candidate **one** of the sets of questions. After each answer, pause briefly before moving on in case the Candidate wants to add to their initial response. Please ensure you ask the follow up question in brackets where there is one only when the Candidate has not given a full answer.]*

QUESTION SET 1	OR	QUESTION SET 2
Tell me about your house. **Do you enjoy learning English? (Why?/Why not?)** **Do you prefer the summer or the winter? (Why?)** **What's your favourite type of holiday? (Why?)** **What did you do last weekend?**		**Tell me about your English teacher.** **Do you enjoy playing sports? (Why?/Why not?)** **Do you like going to the beach? (Why?/Why not?)** **What job would you like to have in the future? (Why?)** **What did you do last night?**

Thank you. This is the end of Task 1.

SAMPLE

Task 2: Prepared Talk

Guide time: 2 minutes

In this task, you are going to give a presentation on your chosen topic. I will then ask you two questions about your presentation.

Which topic have you chosen? *[Candidate responds]* **OK, please start your presentation. You need to speak for about 1 minute.**

[If Candidate's talk is significantly shorter, Interlocutor should prompt them to speak more, e.g. 'Is there anything else you'd like to add?']

Thank you. Now I am going to ask you two questions.

[Interlocutor asks the Candidate <u>two</u> questions relating to the content of their talk. <u>Guidance:</u> the additional questions should be open and encourage the candidate to respond with at least one full sentence answers.

- ✓ *Avoid questions which can be answered with 'yes' or 'no'*
- ✓ *Ask questions which start with 'Who', 'When', Why', 'How often, 'Where', 'Which'.].*

Thank you. This is the end of Task 2.

Task 3: Short Role Plays

Guide time: 2 minutes

Now, we are going to take part in two short role plays. You can ask me to repeat any of the role plays.

You will have a few seconds to think about what to say for each turn. Are you ready?

*[Ask the Candidate **one** of the sets of questions. Give the Candidate about 10 seconds after each situation to respond; you can repeat the situation if the Candidate asks you to.*
Role-play each situation with the Candidate – elicit 2-3 turns. If there is no response, or the response provided is not appropriate, repeat the situation once. If there is still no response, move on.]

SET 1	OR	SET 2
1. We are friends. I start. Let's go to the cinema on Friday? **2. I'm your teacher and you didn't do your homework. You start. sandwich. What do you say?**		**1. We are friends. I start: I didn't have a holiday this year. What about you?** **2. I work at the swimming pool, and you want to visit this weekend. You start.**

Thank you. This is the end of Task 3.

SAMPLE

Task 4: Conversation

Guide time: 3 minutes

This task is a conversation. *[Follow the script for Topic 1 OR Topic 2]*

TOPIC 1	TOPIC 2
We are going to talk about mobile phones.	**We are going to talk about different jobs.**
You can use some of the following ideas or use your own. *[Hand over the attached visual prompts page overleaf, or for remote assessment share your screen with the Candidate for the duration of this task. Allow the Candidates approximately 15 seconds to refer to the visual prompts]* *[The visual prompts are provided to support the discussion. It is not necessary to discuss all of them. The Candidate may introduce other relevant ideas.]*	**You can use some of the following ideas or use your own**. *[Hand over the attached visual prompts page overleaf, or for remote assessment share your screen with the Candidate for the duration of this task. Allow the Candidates approximately 15 seconds to refer to the visual prompts]* *[The visual prompts are provided to support the discussion. It is not necessary to discuss all of them. The Candidate may introduce other relevant ideas.]*
I use my mobile phone all the time. What about you?	**I really enjoy my job as a teacher. What about you?**
Possible questions for you to ask include: • *Do you have a mobile phone?* • *Do you play games on your mobile? (Why? Which ones?)* • *Have you ever lost your mobile?* • *Do you use your mobile for listening to music?* • *Do all your friends have mobiles?* • *How much time do you spend on your mobile phone?* • *What else do you use your mobile phone for?* • *Is having a mobile phone important to you?*	*Possible questions for you to ask include:* • *What job do you do?* • *What do you like about your job?* • *Where do you work?* • *What did you want to be when you were a child?* • *Which job is the most important?* • *Which job is the most fun?* • *How much time do you spend in an office?* • *Would you like to try a different job?*
After each question, wait for a response for 5 seconds. If there is no response, repeat the question once. If there is still no response, move on. Try to refer back to what the Candidate has said rather than just read out the suggested questions – the aim of this part is to facilitate a casual conversation.	

SAMPLE

Where needed, the interlocutor should:

- *Acknowledge the Candidate's responses.*
- *Encourage the Candidate to participate in further conversation about related topics by asking additional questions and commenting on their contribution.]*

Thank you. This is the end of Task 4.

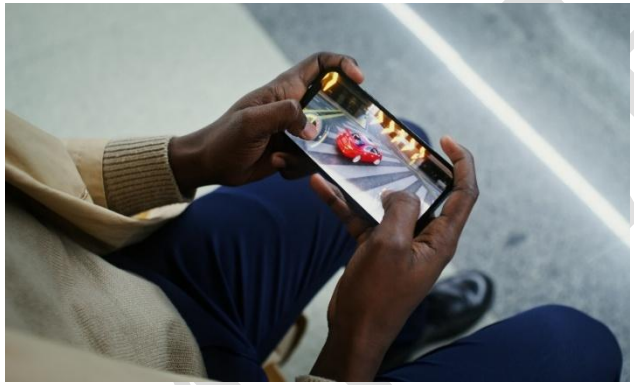
This is the end of the Speaking examination.

[Switch off the recording equipment].

SAMPLE

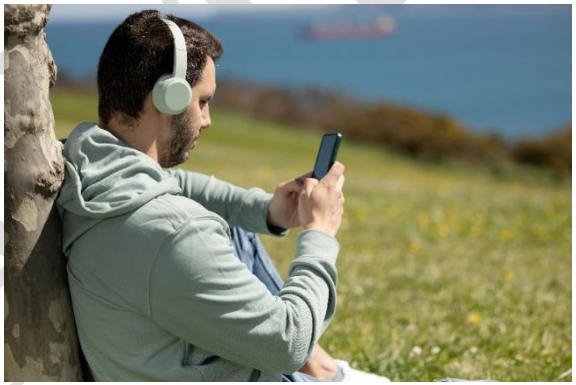
Visual Prompts for Speaking Task 4 – TOPIC 1













SAMPLE

Visual Prompts for Speaking Task 4 – TOPIC 2













SAMPLE